**Andrew Shankman History 351**

**Rutgers University M\W 4:20-5:40**

**Office 429 Cooper Room 209 Fall 2016**

**Office Hours: M/W 1:30p.m. to 3:45p.m.**

**Phone: (856) 225-6477**

**email: shankman@rutgers.edu**

# **Early Modern England: Tudors to Hanoverians**

**This course provides a broad, detailed, and synthetic examination of England from the Wars of the Roses through the ascension of George I. At the start of the course England was a backwater in a backwater, an insignificant island on the periphery of a continent in turmoil. By the end England was poised to become the most stable and prosperous nation in the world, the most powerful world colossus since ancient Rome. We will examine the political, economic, social, and cultural conflicts and developments that caused this change.**

There will be three out of class papers in this course, each will answer a question provided by me. The first paper will be worth 20% of the grade, the second and third will each be worth 25%, and the remaining 30% will come from participation in class discussion of reading.

Each out of class paper will answer a question provided by me. The strongest papers will draw on lecture, all relevant assigned reading, and class discussion. You will have ample material to draw on when writing your papers. Any unassigned books, articles, or internet pages must be cleared with me before you may use them in your papers. Regarding participation: Participation depends on regular attendance and each student is expected to attend each class meeting. There is no such thing as an excused absence. You are responsible for the material covered each week and for participating in discussion to the point where it becomes clear that you have earned a high grade for the category of participation in class discussion.

The following remarks provide a guideline for how to interpret letter grades in this course: The goal in this course is to combine description with analysis. In your papers you will need to explain the basics: what happened, to whom, where, and when. But you will also need to go below the surface of “plot summary” and attempt to explain why people thought and acted as they did. When you explain that something happened you beg the question of why it occurred. Answering this latter question is the ultimate goal of your papers. Therefore:

A papers will skillfully combine description and analysis. They will be free of factual and grammatical errors, will provide a clean, skillfully phrased statement of the problem or issue the paper addresses, and will include clear introductions and conclusions. A papers will not simply describe events or narrate developments, they will also assess why these events and developments occurred, what caused them, and what changes arose because of them. Finally, A papers will show command of all relevant material from class reading, discussion, and lecture.

B papers are essentially weaker versions of A papers. While B papers should also be free of factual and grammatical errors and provide a clear narrative of events, they are weaker with analysis and do not dig deeply enough to explain causes and motivations.

C papers will generally offer weak attempts at analysis and demonstrate some difficulty with providing a coherent narrative of events.

D papers provide no analysis and only a barely competent narrative of events.

Books to Purchase

1. Susan Brigden, *New Worlds, Lost Worlds: The Rule of the Tudors, 1485-1603*
2. Robert Bucholz and Newton Kew, *Early Modern England, 1485-1714*
3. David Starkey, *Elizabeth: The Struggle for the Throne*
4. Mark Kishlansky, *A Monarchy Transformed: Britain, 1603-1714*
5. David Wootton ed., *Divine Right and Democracy: An Anthology of Political Writings in Stuart England*
6. John Locke, *Two Treatises of Government*

NOTE WELL: For some weeks additional reading is at Online Course Reserve

COURSE SYLLABUS

Week I: Reading

1) Bucholz/Key, *Early Modern England* 1-30

LECTURE I September 7: Background to the Tudor Age

Week II Reading

1) Bucholz/Key, *Early Modern England* 31-62

2) Brigden, *New Worlds* 1-17, 24-68, 72-112

LECTURE II September 12: Henry VII and the Emergence of the Tudors

LECTURE III September 14: The Rise of King Henry VIII, 1509-1525

Week III Reading

1) Bucholz/Key, *Early Modern England* 63-97

2) ON RESERVE Guy, *Tudor England* 116-153, 178-199

3) Brigden, *New Worlds* 113-149, 162-178

4) Starkey, *Elizabeth* introduction and 1-60

LECTURE IV September 19: Henry’s Great Matter: The Birth of Protestant England

LECTURE V September 21: Henry VIII and the Consolidation of a Protestant Nation

Week IV Reading

1) Bucholz/Key, *Early Modern England* 97-111

2) Brigden, *New Worlds* 179-212

3) Starkey, *Elizabeth* 60-234

September 26: DISCUSSION OF READING ON THE EARLY TUDORS

September 28: LECTURE VI September 28: Edward VI and Mary Tudor: Reformation and Counter-Reformation

Week V Reading

1) Bucholz/Key, *Early Modern England* 112-132

2) Bridgen, *New Worlds* 213-227, 231-253, 263-273

3) Starkey, *Elizabeth* 235-321

4) ON RESERVE Guy, *Tudor England* 290-308

5) ON RESERVE Williams, *Later Tudors* 271-307

LECTURE VII October 3: The Ascension of Elizabeth and the Elizabethan Settlement, 1558-1571

LECTURE VIII October 5: Elizabethan England in the Years of Crisis, 1572-1584

Week VI Reading

1) Bucholz\Key, *Early Modern England* 133-151

2) Brigden, *New Worlds* 274-318, 326-367

3) ON RESERVE Williams, *Later Tudors* 307-324 and 366-376

4) Starkey, *Elizabeth* 321-323

LECTURE IX October 10: Elizabethan England and the Response to Crisis, 1584-1603

October 12: DISCUSSION OF READING ON THE LATER TUDORS AND OF THE FIRST PAPER

Week VII Reading

1) Kishlansky, *Monarch Transformed* 1-88

2) Bucholz/Key, *Early Modern England* 152-216 and 222-225

3) ON RESERVE Lake, “Ecclesiastical Policy of James I”

4) Wootton, *Divine Right and Democracy* 91 (commentary on Trew Law) 92 (commentary on James VI and I Speech) and 99-109

LECTURE X October 17: James VI and I and the Rise of the Stuarts: Background and Ideology

October 19: Discussion of Reading

FIRST PAPER DUE AT BEGINNING OF CLASS 10/19

Week VIII Reading

1) Kishlansky, *Monarchy Transformed* 89-112

2) Bucholz/Key, *Early Modern England* 216-221 (stop at footnote 18)

3) ON RESERVE Sommerville, “Ideology, Property, and the Constitution”

4) ONRESERVE Cogswell, “England and the Spanish Match”

LECTURE XI October 24: James I, Protestants, and Parliaments

October 26: Discussion of Reading

Week IX Reading

1) Kishlansky, *Monarchy Transformed* 113-140

2) Bucholz/Key, *Early Modern England* 221-222 and 226-230

3) ON RESERVE Lake, “Anti-popery: The Structure of a Prejudice”

4) Wootton, *Divine Right and Democracy* 166 (commentary on Petition of Right) and 168-171

LECTURE XII October 31: Charles I and the Onslaught of Personal Rule

November 2: Discussion of Reading

Week X Reading

1) Kishlansky, *Monarchy Transformed* 141-157

2) Bucholz/Key, *Early Modern England* 230-244

3) ON RESERVE Wootton “From Rebellion to Revolution”

4) The Nineteen Propositions (Class Handout)

5) Wootton, *Divine Right and Democracy* 166-167 (commentary on His Majesty’s Answer to the Nineteen Propositions) and 171-174

LECTURE XIII November 7: The Crisis of 1640-42 and the Civil War

November 9: Discussion of Reading

Week XI Reading

1) Kishlansky, *Monarchy Transformed* 158-212

2) Bucholz/Key, *Early Modern England* 244-264

3) ON RESERVE Hill, *World Turned Upside Down* 107-150

4) Wootton, *Divine Right and Democracy* 273-274 (commentary on the Agreement of the People and the Putney Debates) and 283-317

LECTURE XIV November 14: The English Commonwealth: Paradise Lost and Restoration

November 16: Discussion of Reading and Discussion of Issues for Second Paper

Week XII Reading

1) Kishlansky, *Monarchy Transformed* 212-262

2) Bucholz/Key, *Early Modern England* 265-288

LECTURE XV November 21: The Return of the Stuarts: Charles II and Restoration England

November 23: Thanksgiving Break: NO Class Meeting

Week XIII Reading

1) Kishlanksy, *Monarchy Transformed* 263-312

2) Bucholz\Key, *Early Modern England*, 288-317

3) ON RESERVE Pincus, *England’s Glorious Revolution* 1-33

4) Locke, *Two Treatises of Government* 267-278, 285-353, 406-428

LECTURE XVI November 28: The Glorious Revolution and the Birth of the Modern World SECOND PAPER DUE AT BEGINNING OF CLASS 11/28

November 30: Discussion of Reading

Week XIV: Reading

1) Kishlansky, *Monarchy Transformed* 313-342

2) Bucholz/Key, *Early Modern England* 317-339

LECTURE XVII December 5: The Passing of the Stuarts and the Rise of the Hanoverians

December 7: Discussion of Reading

Week XV Reading

1) Bucholz/Key, *Early Modern England*, 340-376

2) ON RESERVE, Colley, *Britons* 11-54

3) ON RESERVE O’Brien, “Inseparable Connections”

December 12: Hanoverian Britain and its Empire

December 14: Discussion of Reading and Discussion of Third Paper

FINAL PAPER DUE SCHEDULED TIME FOR CLASS FINAL