This course traces the development of Western Civilization from the beginnings of our species (c. 150,000 years ago) to the death of Louis XIV (AD 1715). It concentrates on two themes particular to Western Civilization: God(s) Act(s) in History, and Man is the Measure of All Things. These two themes differentiate Western Civilization from the other three great World Civilizations.

This course is structured around a series of lectures with a text book and outside readings meant to illustrate further what is developed in class. The lectures provide the basis for your ability to do well on the in-class quizzes and in-class essay examinations.

This syllabus is available on Sakai. Its URL is: https://sakai.rutgers.edu/portal. At Sakai Rutgers, when you log in using your Rutgers user name and password, our course should appear along with any other courses you are enrolled in, which also use Sakai. Click on our course (WC 50:510:101:01 F15), and a wealth of information becomes available to you under headings on the left. Please, feel free to explore. This site is absolutely essential for success in this course. At the end of the syllabus is a description of our Sakai site.

My office is 200 in 429 Cooper where the Department of History and the Department of Philosophy and Religion are located; my office phone number is 225-6075; my internet e-mail address is Verbrugg@camden.rutgers.edu (please, put “Western Civilization” in the heading to alert me). I will be available for questions or consultation each class day (MWF) during Office Hours from 7:15 to 8:45 AM. If these times are not convenient, arrangements can be made for a mutually agreed upon time for meeting.

GOALS OF THE COURSE:
1. Learn about the major building blocks of Western Civilization, which today, one may say, is the world’s civilization.
2. Acquire a sense of time – how long and in what order it took Western Civilization to develop those characteristics that differentiate it from the three other great world civilizations.
3. Know the location of the great cities that were the centers of the different religions, governments, kingdoms, or empires, which make up the history of Western Civilization.
4. Be able to define the key terms and phrases that historians use to describe the development of Western Civilization.

Required Readings Available at the Bookstore:
(I know how expensive text books are. Previous [Used] editions of Spielvolgel may well suit your needs.).

Required Readings Available on Sakai
Book of Job
Plato’s Apology of Socrates
Suetonius’ Life of Augustus

From the *Quran*, Suras 1 (Al-Ḥāʾīm – Prologue), 2 (Al-Baqarah – Cow), 67 (Al-Mulk – Kingdom), 75 (Al-Qiyamah – Resurrection), 113 (Al-Falaq – Rising Day), 114 (An-Nas – Men)

Einhard’s *Life of Charlemagne*

Joinville’s *Life of Louis IX*

Machiavelli’s *The Prince*

Selections from Saint Simon’s *Memoires*

Reference works available in the Robeson library, which may be of help and interest:

- *The Times Atlas of World History*  Ref G1030 T54 1979
- *Anchor Bible Dictionary*  Ref BS440.A54 1992
- *Oxford Dictionary of the Middle Ages (vols. 1-4)*  Ref D114 O94 2001 (not available at Rutgers-Camden)

Articles in other Encyclopedias and from Wikipedia can also clarify some matters.

**Basis for the Determination of Final Grade:**

There will be 16 Electronic Multiple Choice Tests, 7 Map Exercises, 6 Quizzes, and 4 Essay Examinations. A number grade will be given for each. The average of the 16 Electronic Multiple Choice Tests will count as 20% of the final grade, the average of the 6 Quizzes will count as 25% of the final grade, the average of the four Essay Examinations will count as 50% of the final grade, class and the average of the 7 Map Exercises will count as the remaining 5%. The resulting figure will have the following letter grade correspondence:

100 - 90 = A
89 - 80 = B
79 - 70 = C
69 - 60 = D
59 - 0 = F

**Class Policies:**

Please feel free to use whatever means you want to help you in class: laptops for note-taking, recordings of lectures, or just plain note taking. The Power Point presentations in class are NOT available on Sakai.
Your in-class quizzes and in-class essays are to be your own work exclusively. Notes or prewritten work to be copied during in-class quizzes and in-class essays are not allowed. During in-class quizzes and essays, you should not use your phone or computer, nor should you disrupt the class by leaving and returning to your seat. Please, take care of bathroom necessities before or after class.

I expect the reading assignments to be done for the class day they are assigned. A good rule of thumb is that for every hour of class, two hours of preparation are necessary.

The Electronic Multiple Choice Tests SHOULD BE completed by the date listed on the syllabus. If you look at the dates on Sakai for these tests, the due dates are different, as I want you to have available these electronic multiple-choice tests to help you with our in-class quizzes and essay tests. Stated policy is that late Map Exercises will not be accepted and that there are NO make-up Essay Examinations or Quizzes. This policy is easily vitiated (Please, look up the word vitiated, if you don’t know what I mean here.), if you are going to have to miss turning a Map Exercise in on time or taking a Quiz or Essay Examination when scheduled because of absolutely unavoidable circumstances. Courtesy and I, however, demand that you notify me beforehand or in an unforeseen and unforeseeable situation as soon as possible afterwards (NOT just the next time you happen to be in class) in person, by phone, or by e-mail so that arrangements can be made to make up the map assignment, quiz, or essay examination you unavoidably missed.

Schedule of meetings, assignments, and examinations (all reading assignments are to be completed before class that day):

Sept. 2  Introduction to the Course – Themes and Divisions
Sept. 4  The Ancient Near East— A Sense of Time; Permanent Farming and Civilization Spielvogel, Chapter 1
Sept. 8  The Ancient Near East—The Bronze Age: The Great Empires of Egypt and Mesopotamia; The First Theme of Western Civilization

N.B. TUESDAY

Sept. 8  Last day to DROP a course without a $5.00 fee and a "W" grade
Sept. 9  End of the Bronze Age: End of the First Great Empires
Electronnic Multiple Choice Test 1 to be completed
Sept. 11  The Iron Age: New Empires, Same Theme Spielvogel, Chapter 2
Map Exercise 1 Due

Sept. 13 (SUNDAY)  Rosh Hashanah begins at Sundown
Sept. 14  The Iron Age: The Hebrews
Book of Job
Electronic Multiple Choice Test 2 to be completed

Sept. 16  The Greeks and the *polis*: A New Theme of Western Civilization
Spielvogel, Chapter 3

Sept. 18  The Greeks: Tyranny, Aristocracy, and Democracy
**Map Exercise 2 Due**
**Electronic Multiple Choice Test 3 to be completed**

Sept. 21  The Greeks: Self-Destruction
Plato’s *Apology of Socrates*

Sept. 22 Tuesday  Yom Kippur begins at sunset

Sept. 23  The Hellenistic Age: The Spread of the Two Themes
Spielvogel, Chapter 4
**Quiz 1 (Chapters 1 and 2, Chapter 3)**

Sept. 23 Wednesday  Eid al-Adha begins at sunset

**Sept. 25 & 28 NO CLASS – Papal Visit**

Oct. 2  **FIRST ESSAY EXAMINATION**

Oct. 5  The Hellenistic Age and the Romans: A Unified Western Civilization
Spielvogel, Chapter 5
**Electronic Multiple Choice Test 4 to be completed**

Oct. 5  The Romans - the Republic: its problems

Oct. 7  The Romans - the Republic and the transition to the Empire
**Electronic Multiple Choice Test 5 to be completed**
Suetonius’ *Life of Augustus*

Oct. 9  The Romans - the Empire: a model
Spielvogel, Chapter 6

Oct. 12  The Romans - the Empire and Christianity
*Gospel According to Luke*
**Electronic Multiple Choice Test 6 to be completed**
**Map Exercise 3 Due**

Oct. 14  The Romans - Christianity
**Quiz 2 (Chapters 4 and 5 and Chapters 5 and 6)**

Oct. 16  Rome’s Heirs: Byzantine Empire, Islamic Empires, and the Christian West
Spielvogel, Chapter 7
*Quran*, Suras 1 (Al-Fātihah - Prologue), 2 (Al-Baqarah – Cow), 67 (Al-Mulk – Kingdom), 75 (Al-Qiyamah – Resurrection), 113 (Al-Falak – Rising Day), and 114 (An-Nas – Men)

Oct. 19  Rome’s Heirs: Byzantine Empire, Islamic Empires, the Christian West
Electronic Multiple Choice Test 7 to be completed

Oct. 21  The Early Middle Ages: The Recovery
Spielvogel, Chapter 8
Map Exercise 4 Due

Oct. 23  The Early Middle Ages: The Foundation
*Quiz 3 (Chapter 7 and Chapter 8)*
Electronic Multiple Choice Test 8 to be completed
Einhard’s *Life of Charlemagne*

Oct. 24 Thursday  Ashurah begins at sunset

Oct. 26  *SECOND ESSAY EXAMINATION*

Oct. 28  The High Middle Ages: The Highly Organized Christian Church
Spielvogel, Chapter 9
Map Exercise 5 Due

Oct. 30  The High Middle Ages: Culture and the Universities
Electronic Multiple Choice Test 9 to be completed

Nov. 2  The High Middle Ages: The Medieval Kingdoms and the Beginnings of the National Secular State
Spielvogel, Chapter 10

Nov. 4  The High Middle Ages: The Medieval Kingdoms and the Beginnings of the National Secular State
Joinville’s *Life of St. Louis*
Electronic Multiple Choice Test 10 to be completed

Nov. 6  The Late Middle Ages: Decline of the Highly Organized Christian Church
Spielvogel, Chapter 11

Nov. 9  The Late Middle Ages: Dissolution and the Black Death
Electronic Multiple Choice Test 11 to be completed

Nov. 10  Last Day to Drop Course with a W grade and without academic penalty
Nov. 11  **Quiz 4 (Chapters 9 and 10 and Chapters 10 and 11)**  
Renaissance: The End of the Medieval World  
Spielvogel, Chapter 12  
Machiavelli, *The Prince*

Nov. 13  Renaissance: The Beginnings of Our Modern World  
**Map Exercise 6 Due**  
**Electronic Multiple Choice Test 12 to be completed**

**Nov. 16**  **THIRD ESSAY EXAMINATION**

Nov. 18  The Reformation: Further Difficulties for the Highly Organized Christian Church  
Spielvogel, Chapter 13

Nov. 20  The Reformation and the National Secular State  
**Electronic Multiple Choice Test 13 to be completed**

Nov. 23  **Quiz 5 (Chapter 12 and Chapter 13)**  
The Reformation and the Triumph of the National Secular State

Nov. 25  Western Civilization becomes a World Civilization  
(Friday Schedule)  
Spielvogel, Chapter 14

Nov. 26 – 29  **Thanksgiving Day Recess**

Nov. 30  Western Civilization becomes a World Civilization  
**Map Exercise 7 Due**  
**Electronic Multiple Choice Test 14 to be completed**

Dec. 2  The National Secular State: Absolute and Limited Monarchy  
Spielvogel, Chapter 15

Dec. 4  The National Secular State: Absolute and Limited Monarchy  
Saint Simon’s *Memoires* Chapters 72 (LXXII) through 78 (LXXVIII)  
**Electronic Multiple Choice Test 15 to be completed**

Dec. 6  Sunday  
Hanukah begins at sunset

Dec. 7  Strengths and Weaknesses: Absolute and Limited Monarchy; Scientific Revolution  
Spielvogel, Chapter 16

Dec. 9  Scientific Revolution (cont’d)  
**Electronic Multiple Choice Test 16 to be completed**
Dec. 11 & 12 Reading period

Dec. 21
Monday
Final Examination Period
8:00 AM

QUIZ 6 (Chapters 14 and 16 and Chapter 15)
FOURTH ESSAY EXAMINATION
AVAILAVBLE AT SAKAI

The menu on the left side of the screen, after you have logged into Sakai (use your Rutgers Net ID and password) and clicked on our course (WC 50:510:101:01 F13), offers:

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You are at Home.

Under Announcements will appear any communications we need to make.

Resources contain the following:

Essay Examination Questions – These are the exact essay questions which will appear on our in-class essay examinations. Please look at them throughout the course of the class, as what I say in class will have a direct bearing on your ability to answer these questions. During the actual essay examination (you will have to answer two of these questions – my choice – see sample essay question test), the helpful questions in blue will NOT appear on the test.

Map Exercises, Definitions – Maps 1 to 7 is a Word File containing the map exercises. Download the file, print out the map exercises, and turn each one in when it is due.

Definitions Offered is an .htm file (ignore all the other files, which are either .jpg or .gif files and form part of Definitions Offered.htm), which contains terms and definitions I go over in class. You should familiarize yourself with these.

Readings – This folder contains all of the outside-class readings I would like you to do during the course. In addition to those files, whose names contain the content of the readings, there is a file called READINGS.HTM, which contains essential questions about the individual readings. It would be foolish to ignore this file.

Sample Quiz, Chapter Identifications – Please look at Sample Quiz.htm, as it contains not only an example of what the first in-class quiz will look like, but is an example of the form that all the in-class quizzes will have. Chapter Identifications contains a list of the identifications from which all the identifications of the in-class quizzes will come.

Syllabus – It contains a copy of this syllabus in .pdf format.

Tests and Quizzes contains the electronic Multiple Choice Tests you are to take at your own time and choosing. Please note that you can take each of these Multiple Choice Tests as many times as you’d like, but only the highest score you achieve will be recorded.

Gradebook – Here you can see the scores of your electronic Multiple Choice Tests. It does NOT contain the scores of your in-class quizzes, essay examinations, and maps. All that material will be returned to you, so you can see how you are doing.

Site Info – Here there is basic information about our site.

Help – Clicking on this opens a separate window with help on using Sakai. It does not offer any help with our course.
Mini-Syllabus

The full syllabus is available on Sakai: https://sakai.rutgers.portal. **IT IS ABSOLUTELY ESSENTIAL THAT YOU PRINT OUT A COPY OF THE FULL SYLLABUS.**

My office is 200 in 429 Cooper where the History Department and the Department of Philosophy and Religion are located; my office phone number is 225-6075; my internet e-mail address is Verbrugg@camden.rutgers.edu (please, put “Western Civilization” in the heading to alert me). I will be available for questions or consultation each class day from 7:15 to 8:45 AM. If these times are not convenient, arrangements can be made for a mutually agreed upon time for meeting.

Please, if you have any questions, no matter how minor you might consider them, **ASK.** Ask either in class, or in an e-mail, or come to my office. But **ASK!**

If you find yourself having trouble with this course, the time to come and see me is in September and October. **DO NOT WAIT** until November.

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