This course deals with the history of Ancient Greece in the fifth century BC. The course’s main concerns are the rise of the Greek city states and their various “constitutions”, the challenge presented by Persia, and the ultimate fall-out between the two main Greek city states, Sparta and Athens, in the disastrous Peloponnesian War.

My home page is [http://crab.rutgers.edu/~verbrugg/](http://crab.rutgers.edu/~verbrugg/) which under courses for 510:303 has this syllabus. Sakai, whose URL is [https://sakai.rutgers.edu/portal](https://sakai.rutgers.edu/portal) also has a copy of our syllabus. At Sakai Rutgers, when you log in using your Rutgers user name and password, our course should appear along with any other courses you are enrolled in, which also use Sakai. Click on our portal which under courses for 510:303:01 F13, and a wealth of information becomes available to you under headings on the left. Please, feel free to explore. This site is absolutely essential for success in this course.

My office is 200 in 429 Cooper where the Department of History and the Department of Philosophy and Religion are located; my office phone number is 225-6075; my internet e-mail address is [Verbrugg@camden.rutgers.edu](mailto:Verbrugg@camden.rutgers.edu) (please, put “Athens” in the heading to alert me). I will be available for questions or consultation each class day (MWF) during Office Hours from 7:15 to 8:45 AM. If these times are not convenient, arrangements can be made for a mutually agreed upon time for meeting.

Required Readings Available at the Bookstore:

Other Required Readings (Selections from them) Available on Sakai = [https://sakai.rutgers.edu/portal](https://sakai.rutgers.edu/portal) (if you prefer to have a printed edition, these authors are available in economical paperback editions or at practically any local library)
- Thucydides, *The Peloponnesian War*
- Herodotus, *The Histories*
- Aristotle, *Constitution of Athens*
- Homer, *Iliad*
- Plutarch, *Lives*
- Plato, *Apology of Socrates*
- Aristophanes, *The Clouds*
- Xenophon, *History of My Times*
- Euripides, *Trojan Women*

Basis for the Determination of Final Grade:
There will be two tests and eight quizzes during the semester, a final examination given during the final examination period, and a 5 to 10 page paper due Dec. 4. Each test will be worth 15% of the final grade, the average of the eight quizzes will be worth 25% of the final
grade, the paper will be worth 10\% of the final grade and the final examination will be worth 35\% of the final grade. The resulting figure will then have the following correspondence:

\[
\begin{align*}
100 & \quad - \quad 90 = A \\
89 & \quad - \quad 80 = B \\
79 & \quad - \quad 70 = C \\
69 & \quad - \quad 60 = D \\
59 & \quad - \quad 0 = F
\end{align*}
\]

Class Policies:

Please feel free to use whatever means you want to help you in class: laptops for note-taking, recordings of lectures, or just plain note taking. The Power Point presentations in class are NOT available on Sakai.

Your in-class quizzes and in-class essays are to be your own work exclusively. Notes or prewritten work to be copied during in-class quizzes and in-class essays are not allowed. During in-class quizzes and essays, you should not use your phone or computer, nor should you disrupt the class by leaving and returning to your seat. Please, take care of bathroom necessities before or after class.

I expect the reading assignments to be done for the class day they are assigned. A good rule of thumb is that for every hour of class, two hours of preparation are necessary.

Stated policy is that there are NO make-up Essay Examinations or Quizzes. This policy is easily vitiated (Please, look up the word \textit{vitiated}, if you don’t know what I mean here.), if you are going to have to miss taking a Quiz or Essay Examination when scheduled because of absolutely unavoidable circumstances. Courtesy and I, however, demand that you notify me \textbf{beforehand} or in an unforeseen and unforeseeable situation as soon as possible afterwards (\textit{NOT} just the next time you happen to be in class) in person, by phone, or by e-mail so that arrangements can be made to make up the quiz or essay examination you unavoidably missed.

Schedule of meetings, assignments, and examinations:

Sept. 4  Introduction to the Course: Goals of the Course, Periodization of Greek History, Geography

Sept. 6  Pre-history: Evidence, “History”, and Homer  
Overview: Pomeroy pp. 1-101

Sept. 9  Pre-History (cont’d)

\textbf{Sept. 10}  \textbf{Last day to DROP a course without a $5.00 fee and a "W" grade}

Sept. 11  The Value System of the Greeks and Greek Religion  
Homer, \textit{Iliad} 12.310-328, 16.684-867; 22.188-515; 24.469-676

Sept. 13  Archaic Greece and the formation of the classical polis: Aristocracy, Tyranny, and Democracy in Korinth, Argos, Thebes, Sparta, Athens, Miletos, etc.  
Overview: Pomeroy pp. 102-153

Sept. 13 Friday  Yom Kippur begins at sunset
Sept. 16  Archaic Greece (cont’d): Our Source(s) — Herodotus
Herodotus 1.1–216
Fornara #4, #7, #8, #10

Sept. 18  Archaic Greece (cont’d): Sparta
Pomeroy 154-185
Herodotus 5.48–126
Fornara #12, #13

Quiz 1

Sept. 20  Archaic Greece (cont’d): Athens
Pomeroy 186-207
Aristotle 1–22
Thucydides 6.53–59
Plutarch, Life of Solon 13-18
Fornara #15, #23, #30, #31, #37, #39, #41

Sept. 23  Archaic Greece (cont’d): Athens

Sept. 25  Persia & Athens: The Invasion of 490
Overview of Invasions: Pomeroy pp. 207-231
Herodotus 6.98–140
Fornara #34, #35, #48, #50, #51

Quiz 2

Sept. 27  Persia & Athens: The Invasion of 490 (cont’d)

Sept. 30  Persia & Athens: The Invasion of 480
Herodotus 7.1–238 (pp. 441-524); 8.1–125; 9.1-121
Plutarch, Life of Themistokles 27-32
Thucydides 1.126–138
Fornara #55, #57, #58, #59, #65

Oct. 2   Persia & Athens: The Invasion of 480 (cont’d)
Quiz 3

Oct. 4   Persia & Athens: The Invasion of 480 (cont’d)

Oct. 7   First Hourly Examination

Oct. 9   The Great Fifty Years, the Pentekontaetia: Problem—League or Empire?
Overview: Pomeroy 232-276

Oct. 11  The Great Fifty Years, the Pentekontaetia (cont’d)
Thucydides 1.89–117
Plutarch, Life of Aristeides the Just 2-3, 7, 21

Oct. `14  The Great Fifty Years, the Pentekontaetia (cont’d)
Plutarch, Life of Kimon 10-19
Plutarch, Life of Perikles 1-39
Fornara #74, #79, #95, #109, #116, #120, #123
Aristotle 23–27

Oct. 14 Monday  Eid al-Adha begins at sunset
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tr>
<td>Oct. 16</td>
<td>The Great Fifty Years, the Pentekontaetia (cont’d)</td>
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<td>Fornara #67, #68, #71, #76, #85, #86, #94, #97, #98, #102, #104, #114,</td>
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<td>#115, #119</td>
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<td>Oct. 18</td>
<td>The Great Fifty Years, the Pentekontaetia (cont’d)</td>
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<td>Oct. 21</td>
<td>The Great Fifty Years, the Pentekontaetia (cont’d)</td>
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<td>Thucydides 2.34–46 (pp. 143-151), 2.59-64</td>
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<td>Herodotus 3.61–88</td>
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<td>Fornara #107 extracts from Pseudo-Xenophon, <em>The Old Oligarch</em></td>
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<td>Oct. 23</td>
<td>The Great Fifty Years, Pentekontaetia (cont’d)</td>
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<td>Oct. 25</td>
<td>Background to the Peloponnesian War</td>
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<tr>
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<td>Pomeroy pp. 277-323</td>
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<td>Thucydides 1.1-88, 1.118-125, and 1.139-146</td>
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<td>Oct. 28</td>
<td>Background to the Peloponnesian War (cont’d)</td>
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<td>Oct. 30</td>
<td>The Peloponnesian War: The Archidamian War</td>
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<td>Pomeroy pp. 324-338</td>
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<td>Thucydides 2.47–65, 3.1–50, 3.69–85, 4.1–41, 5.1–12</td>
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<td>Fornara #133, #134, #136</td>
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<td>Aristotle 28</td>
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<td>Nov. 1</td>
<td>The Peloponnesian War: The Archidamian War (cont’d)</td>
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<td>Nov. 4</td>
<td>The Peloponnesian War: the Peace of Nikias</td>
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<td>Pomeroy pp. 300-305</td>
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<td>Thucydides 5.13-51, 5.63-83</td>
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<td>Euripides, <em>The Trojan Women</em></td>
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<td>Nov. 6</td>
<td>The Peloponnesian War: the Peace of Nikias (cont’d)</td>
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<td>Thucydides 5.84-116</td>
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<td>Nov. 8</td>
<td><em>Second Hourly Examination</em></td>
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<td>Nov. 11</td>
<td>The Peloponnesian War: The Dekeleian War</td>
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<td>Pomeroy 305-323</td>
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<td>Aristotle 29-34</td>
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<td>Fornara #145, #147</td>
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<td>Nov. 11</td>
<td>Last Day to DROP course with a &quot;W&quot; grade upon payment of a $5.00 fee</td>
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<td>without having to petition the Scholastic Standing Committee.</td>
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<td>Nov. 13</td>
<td>The Peloponnesian War: The Dekeleian War (cont’d)</td>
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<td>Thucydides 7.10-87</td>
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Nov. 13 Wednesday Ashurah begins at sunset

Nov. 15 The Peloponnesian War: The Dekeleian War (cont’d)
Fornara #149, #152, #155
Thucydides 8.1-108

Nov. 18 The Peloponnesian War: The Dekeleian War (cont’d)
Xenophon, 1.1.1-1.7.35
Fornara #159, #161, #162, #164, #166

Nov. 20 The Peloponnesian War: The Dekeleian War (cont’d)

Nov. 22 The Surrender, Terms of the Peace, and Civil War
Xenophon 2.1.1-2.4.41
Fornara #170
Aristotle 35-40
Plutarch, Life of Alkibiades 35-39

Quiz 7

Nov. 25 The Surrender, Terms of the Peace, and Civil War (cont’d)

Nov. 27 The Athenian Constitution
(Friday schedule) Aristotle 41-69

Nov. 27 Wednesday Hanukka begins at sunset

Nov. 28 – Dec. 1 Thanksgiving Day Recess

Dec. 2 The Aftermath
Pomeroy 369-408

Dec. 4 The Fate of Socrates
Paper Due

Dec. 6 The Fate of Socrates (cont'd)
Aristophanes, Clouds,
Plato, Apology of Socrates

Dec. 9 The Fate of Socrates (cont'd)
Quiz 8

Dec. 11 The Fate of Socrates (cont'd)

Dec. 12-13 Reading Period

Dec. 18 Wednesday
9:00 A.M.
Final Examination