Syllabus

This course traces the development of Western Civilization from the death of Louis XIV (AD 1715) to the present. It concentrates on the spread of the national, secular state throughout Western Civilization and the world with the extinction of multi-national (ethnic) empires. The course also shows how western civilization has become, so to speak, the world’s civilization.

This course is structured around a series of lectures with a text book and outside readings meant to illustrate further what is developed in class. The lectures provide the basis for your ability to do well on the in-class quizzes and in-class essay examinations.

My home page is [http://crab.rutgers.edu/~verbrugg/](http://crab.rutgers.edu/~verbrugg/), which under courses for 510:102 has this syllabus and the URL to Sakai, given here: [https://sakai.rutgers.edu/portal](https://sakai.rutgers.edu/portal). At Sakai Rutgers, when you log in using your Rutgers user name and password, our course should appear along with any other courses you are enrolled in, which also use Sakai. Click on our course (Western Civ II 510:102:01 Sp 14), and a wealth of information becomes available to you under headings on the left. Please, feel free to explore. This site is absolutely essential for success in this course. At the end of the syllabus is a description of our Sakai site.

My office is 200 in 429 Cooper; my office phone number is 225-6075; my internet e-mail address is Verbrugg@camden.rutgers.edu (please, put “Western Civilization” in the heading to alert me). I will be available for questions or consultation each class day (MWF) during Office Hours from 7:15 to 8:45 AM. If these times are not convenient, arrangements can be made for a mutually agreed upon time for meeting.

Required Readings Available at the Bookstore:


Karl Marx, *Communist Manifesto*

Eric Maria Remarque, *All Quiet on the Western Front* (ISBN 9780835910637)

Primo Levi, *Survival in Auschwitz* (also available on Sakai as *If This is a Man*)


Reference works that may be of help and interest:

*The Times Atlas of World History*  Ref G1030 T54 1979

(In other Rutgers libraries, newer editions – 1989 and 1999)


*An Encyclopedia of World History*  Ref D21 E577 2000


(In other libraries, *International Historical Statistics: Europe 1750–1993*)

Articles in Encyclopedias can also clarify some matters.

Basis for the Determination of Final Grade:

There will be four in-class essay examinations, six in-class quizzes, 12 electronic multiple choice tests, and 8 map exercises. A number grade will be given for each in-class examination, for each in-class
quiz, for each map exercise, and for each electronic multiple choice test. The average of the four essay examinations will count 50% of the final grade, the average of the six quizzes will count 30% of the final grade, the average of the 8 map exercises will count 5% of the final grade, and the average of the electronic multiple choice tests will count 15% of the final grade. The result will have the following letter grade correspondence:

\[
\begin{align*}
100 & \quad 90 = A \\
89 & \quad 80 = B \\
79 & \quad 70 = C \\
69 & \quad 60 = D \\
59 & \quad 0 = F
\end{align*}
\]

Class Policies:

Please feel free to use whatever means you want to help you in class: laptops for note-taking, recordings of lectures, or just plain note taking. The Power Point presentations in class are NOT available on Sakai.

Your in-class quizzes and in-class essays are to be your own work exclusively. Notes or prewritten work to be used during in-class quizzes and in-class essays are not allowed. Once in the classroom, you should not use your phone, nor should you disrupt the class by leaving to use the bathroom.

I expect the reading assignments to be done for the class day they are assigned. A good rule of thumb is that for every hour of class, two hours of preparation are necessary.

The Electronic Multiple Choice Tests **SHOULD BE** completed by the date listed on the syllabus. If you look at the dates on Sakai for these tests, the due dates are different, as I want you to have available these electronic multiple-choice tests to help you with our in-class quizzes and essay tests. Stated policy is that late Map Exercises will not be accepted and that there are NO make-up Essay Examinations or Quizzes. This policy is easily vitiated, if you are going to have to miss turning a Map Exercise in on time or taking a Quiz or Essay Examination when scheduled because of absolutely unavoidable circumstances. Courtesy and I, however, demand that you notify me beforehand or in an unforeseen and unforeseeable situation as soon as possible afterwards (NOT just the next time you happen to be in class) in person, by phone, or by e-mail so that arrangements can be made to make up the map assignment, quiz, or essay examination you unavoidably missed.

Schedule of meetings, assignments, quizzes, and examinations:

**Jan. 22**
Introduction to the Course

**Jan. 24 at sundown – Birthday of the Prophet (Sunni)**

**Jan. 24**
Introduction to the Course: Governmental Form and Intellectual Background

*Spielvogel*, Chapter 14, pp. 443 (on mercantilism); Chapter 15; Chapter 16, pp. 488-499 on the triumph of the heliocentric system

**Jan. 27**
Governmental Form and Intellectual Background (cont’d)

**Electronic Multiple Choice Test 1 Due.**

**Jan. 28**
Last Day to DROP course without $5.00 fee and without a grade of "W".
Jan. 29  Governmental Form and Intellectual Background (cont’d)

*Map Exercise 1 Due: 17th Century.*

Jan. 31  The Enlightenment

*Spielvogel,* Chapter 17

Beaumarchais, *Marriage of Figaro*

Feb. 3  The Enlightenment (cont’d)

*Electronic Multiple Choice Test 2 Due.*

Feb. 5  European States

*Spielvogel,* Chapter 18

*QUIZ 1* on Chapters 14 (mercantilism), 15, 16 (heliocentric theory), and 17 and

*Marriage of Figaro*

Feb. 7  European States (cont’d)

*Map Exercise 2 Due: 18th Century.*

Feb. 10  European States (cont’d)

*Electronic Multiple Choice Test 3 Due.*

Feb. 12  *FIRST ESSAY EXAMINATION*

Feb. 14  French Revolution

*Spielvogel,* Chapter 19

Lefebvre, *The Coming of the French Revolution*

Feb. 17  French Revolution (cont’d)

Feb. 19  French Revolution (cont’d)

*Map Exercise 3 Due: French Revolution.*

*Electronic Multiple Choice Test 4 Due.*

Feb. 21  Industrial Revolution

*Spielvogel,* Chapter 20

*QUIZ 2* on chapters 18 and 19 and *The Coming of the French Revolution*

Feb. 24  Industrial Revolution (cont’d)

Feb. 26  Revolution and Reaction

*Spielvogel,* Chapter 21

Feb. 28  Revolution and Reaction (cont’d)

*Electronic Multiple Choice Test 5 Due.*

*Map Exercise 4 Due: Revolution and Unification.*
Mar. 3  Nationalism and Realism  
*Spielvogel*, Chapter 22  
Karl Marx, *Communist Manifesto*

Mar. 5  Nationalism and Realism  
Electronic Multiple Choice Test 6 Due.

Mar. 7  Nationalism and Realism (cont’d)  
*QUIZ 3* on Chapters 20, 21, and 22 and *Communist Manifesto*

Mar. 10  *SECOND ESSAY EXAMINATION*

Mar. 12  Mass Society in an “Age of Progress”  
*Spielvogel*, Chapter 23

Mar. 14  Mass Society in an “Age of Progress” (cont’d)

Week of Mar. 15 to Mar. 23 – Spring Break  
*Mar. 16 at sundown - Purim*

Mar. 24  An Age of Modernity and Anxiety  
*Spielvogel*, Chapter 24

Mar 26  An Age of Modernity and Anxiety (cont’d)  
Electronic Multiple Choice Test 7 Due.

Mar. 28  The Beginning of the Twentieth Century Crisis: War and Revolution  
*Spielvogel*, Chapter 25  
Remarque, *All Quiet on the Western Front*  
*Map Exercise 5 Due: World War I.*

Mar. 31  The Beginning of the Twentieth Century Crisis: War and Revolution (cont’d)  
Electronic Multiple Choice Test 8 Due.

Apr. 2  The Beginning of the Twentieth Century Crisis: War and Revolution (cont’d)  
*QUIZ 4* on Chapters 23, 24, and 25 and *All Quiet on the Western Front*

Apr. 4  The Inter-War Years  
*Spielvogel*, Chapter 26

Apr. 7  The Inter-War Years

Apr. 9  The Inter War-Years (cont’d)  
*Map Exercise 6 Due: Between the Wars.*
Apr. 9  Last Day to DROP course with a "W" grade upon payment of a $5.00 fee without having to petition the Scholastic Standing Committee.

Apr. 10  WW II  
Spielvogel, Chapter 27  
Electronic Multiple Choice Test 9 Due.

Apr. 14  
THIRD ESSAY EXAMINATION

Apr. 14  – Passover begins at Sundown

Apr. 16  WW II (cont'd)

Apr. 18  WW II (cont'd)  
Primo Levi, *Survival in Auschwitz (If This is a Man)*

Apr. 18  – Good Friday

Apr. 21  WW II (cont'd)  
Electronic Multiple Choice Test 10 Due.  
*Map Exercise 7 Due: World War II.*

Apr. 23  The Peace and Cold War  
Spielvogel, Chapter 28

Apr. 25  The Peace and Cold War (cont'd)  
Electronic Multiple Choice Test 11 Due.  
*Map Exercise 8 Due: The Cold War and After.*

Apr. 28  Stagnation  
Spielvogel, Chapter 29  
**QUIZ 5** on Chapters 26, 27, and 28 and *Survival in Auschwitz*

Apr. 30  Stagnation (cont’d)  
Ash, *Magic Lantern*

May 2  The Global Age  
Spielvogel, Chapter 30

May 5  The Global Age (cont’d)  
Electronic Multiple Choice Test 12 Due.

May 6-78  Reading Period

May 8  *Thursday—Final Examination Period—9:00 A. M.*
QUIZ 6 on chapters 29-30 and Magic Lantern AND FOURTH ESSAY EXAMINATION
The menu on the left side of the screen, after you have logged into Sakai (use your Rutgers Net ID and password) and clicked on our course (Western Civ II 510:102:01 Sp 13), offers:

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You are at Home.

Under Announcements will appear any communications we need to make.

Resources contain the following:

Essay Examination Questions – These are the exact essay questions which will appear on our in-class essay examinations. Please look at them throughout the course of the class, as what I say in class will have a direct bearing on your ability to answer these questions. During the actual essay examination (you will have to answer two of these questions – my choice – see sample essay question test), the helpful questions in blue will NOT appear on the test.

Map Exercises, Definitions – Maps 1 to 8 is a Word File containing the map exercises. Download the file, print out the map exercises, and turn each one in when it is due. Definitions For Discussion is an htm file, which contains terms and definitions I go over in class. You should familiarize yourself with these.

Readings – This folder contains an electronic copy of Primo Levi’s *Survival in Auschwitz* entitled here *If This is a Man* in word format. There is also a file called Help with the Readings, which contains essential questions about the individual readings. It would be foolish to ignore this file.

Sample Quiz, Identifications – Please look at Sample Quiz.htm, as it contains not only an example of what the first in-class quiz will look like, but is an example of the form that all the in-class quizzes will have. Identifications contains a list of the identifications from which all the identifications of the in-class quizzes will come.

Syllabus – It contains a copy of this syllabus in both html format and .pdf format.

Tests and Quizzes contains the electronic Multiple Choice Tests you are to take at your own time and choosing. Please note that you can take each of these Multiple Choice Tests as many times as you’d like, but only the highest score you achieve will be recorded.

Gradebook – Here you can see the scores of your electronic Multiple Choice Tests. It does NOT contain the scores of your in-class quizzes, essay examinations, and maps. All that material will be returned to you, so you can see how you are doing.

Site Info – Here there is basic information about our site.

Help – Clicking on this opens a separate window with help on using Sakai. It does not offer any help with our course.
Mini-Syllabus for Western Civilization II – 510:102

The full syllabus is available on both my web site: http://crab.rutgers.edu/~verbrugg/, under courses for 510:102 and on Sakai: https://sakai.rutgers.portal. At Sakai Rutgers, the full syllabus is available in two forms, as a web document and in a pdf file. IT IS ABSOLUTELY ESSENTIAL THAT YOU PRINT OUT A COPY OF THE FULL SYLLABUS.

My office is 200 in 429 Cooper; my office phone number is 225-6075; my internet e-mail address is Verbrugg@camden.rutgers.edu (please, put “Western Civilization” in the heading to alert me). I will be available for questions or consultation each class day from 7:15 to 8:45 AM. If these times are not convenient, arrangements can be made for a mutually agreed upon time for meeting.

Please, if you have any questions, no matter how minor you might consider them, ASK. Ask either in class, or in an e-mail, or come to my office. But ASK!

If you find yourself having trouble with this course, the time to come and see me is in January and February and March. DO NOT WAIT until April.

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