**Development of US 1, 1607 to 1877**

**Section 1 - MWF 10:10-11:05am**

**Section 2 - MWF 9:05-10:00am**

**Fall 2016**

Professor Kimberly Martin

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This course traces the path of American history from prior to European colonization, through the colonial period, Imperial Crisis, Revolution, Civil War, and Reconstruction. We will examine the period’s important political, economic, social, and cultural developments, as well as observe how different groups of people shaped, and were impacted by such developments. Learning about the past involves a careful effort to understand the ideas and beliefs that motivated people to act in certain specific ways, within particular historical circumstances. In a survey course such as this one, we cover a great span of time and a wide range of topics, hence are unable to go into great depth on any one event or issue. The intent is to introduce students to various aspects of the period’s history, so that they might discover a topic that inspires their own further and deeper study in the future.

**Grades** will be based on the following:

* Quizzes—20% (each is worth 10%)
* Sakai Assignments—10%
* Midterm Exam—30%
* Final Exam—30%
* Attendance and participation in class discussions—10%

**The two quizzes** will be a mixture of multiple choice, matching, and short answer questions.

**The Sakai assignments** will be found on our class Sakai site, under the “Assignments” tab on the left of the screen. For each of the two assignments, you will develop at least two discussion points pertaining to the book in question. Further guidelines can be found in the assignment descriptions on Sakai.

**The midterm and final exams** will include a mixture of formats chosen from the following: short answer, multiple choice, matching, term identifications, primary source identifications, and/or a short essay. For term identifications, I will give you the name of a key person, event, or idea, and for primary source identifications, I will give you a primary source passage or image that we examined in class. Your job for each type of ID will be to identify what or who it is, where and when it occurred, and to explain the historical context and significance of the term, passage, or image given. You will be given a list of terms to study from ahead of time, and I will choose a few of those for the exam. An essay portion will focus on an important theme, event, or issue covered in class, and will require that you provide relevant evidence from both lectures and readings in your answer. The midterm will cover lecture and reading material up to that point in the semester, and the final exam will include the lecture and reading material we cover after the midterm. (The final will not be cumulative.) \*\*You must take both the midterm and the final exam to pass the course. Missing either one will result in an F for the course. Make-up exams will only be given in cases of extreme circumstances, at the professor’s discretion.\*\*

Regular attendance is required and absences will be noted. Not only is a portion of your grade dependent upon attendance, but missing class often will impact your ability to perform well on tests and quizzes.

Reading is critical to doing well in this class. Do not count on simply listening to the lectures to get a decent grade. Come to class having done the assigned readings scheduled for that day. \*A few weeks will have a heavier reading load than the norm. Check the syllabus to plan ahead.\*

Please refrain from using/looking at/listening to: cell phones, ipods, or any other handheld electronic devices. Laptops are permitted for note-taking, but while you are in class, please refrain from going on Facebook, Instagram, ESPN.com, etc.

Plagiarism and/or cheating of any kind will not be tolerated. I take these issues very seriously, as does the university. Rutgers’ academic integrity policy is found here:

<http://academicintegrity.rutgers.edu>

**Required texts:**

These can be purchased or rented at the University Bookstore, or through websites such as Amazon or Barnes & Noble. Please ensure you are purchasing the proper editions Nash and Cogliano books, as the page numbers on this syllabus correspond with the most recent editions.

* Gary Nash et al., *The American People: Creating a Nation and a Society,* Concise 8th Ed., Vol. 1
* Edmund S. Morgan, *The Puritan Dilemma: The Story of John Winthrop*
* Francis D. Cogliano, *Revolutionary America, 1763-1815: A Political History*, 2nd Ed.
* Solomon Northup, *Twelve Years A Slave*

**Additional readings:**

There will be a few additional readings during the semester. Those will be found on the course’s Sakai page under the “Resources” tab.

**Class Schedule**

**\*\*This schedule is subject to change\*\***

**Week 1:** Course Introduction, Syllabus Review, First Inhabitants and Explorations

**Reading:**

* W, Sept 7: None – Purchase or rent your books if you have not done so already!
* F, Sept 9: Nash: pp. 1-30 (stop at 2.3)

**Week 2:** England’s 15th and 16th Centuries, Virginia’s Beginnings

**Reading:**

* M, Sept 12: Nash: pp. 30-39
* W, Sept 14: Nash: pp. 40-48
* F, Sept 16: Nathaniel Bacon’s Manifesto (on Sakai)

**Week 3:** The Puritans of New England \***Heavier reading week**\*

**Reading:**

* M, Sept 19: Nash: pp. 48-56 (stop at 3.3) *Puritan Dilemma* pp. 1-75
* W, Sept 21: *Puritan Dilemma* pp. 77-144
* F, Sept 23: Nash pp. 69-70 (3.7.4), *Puritan Dilemma* pp. 145-191 Class discussion of *Puritan Dilemma* **\*Discussion points due in Sakai Forum by 8am\***

**Week 4:** From England to Empire, The Colonies and Crown in the 18th Century

**Reading:**

* M, Sept 26: Nash: pp. 56-72
* W, Sept 28: Nash: pp. 73-103 (Chapter 4)
* F, Sept 30: Nash: pp. 104 to top of 111 (stop at 5.2), Cogliano 15-21

**Week 5:** A Decade of Distrust: The British Empire in Turmoil, 1765-1776

**Reading:**

* M, Oct 3: **\*Quiz #1\*** Nash: pp. 111-113, Cogliano pp. 31-61 (stop at Townshend)
* W, Oct 5: Nash: pp. 114-121 (5.2.3-5.3) Cogliano pp. 61-75
* F, Oct 7: Cogliano: Chapter 4 (pp. 77-96)

**Week 6:** The American Revolution and the Critical Period of the 1780s

**Reading:**

* M, Oct 10: Nash: pp. 121-139, Cogliano: bottom of pp. 110-116
* W, Oct 12: Nash: pp. 139-148, Cogliano: pp. 117- top of 129, 181-197
* F, Oct 14: Nash: pp. 148-155, Cogliano: pp. 137-154

**Week 7:** Critical Period cont’d, 1790s part 1: The Republic According to Alexander Hamilton

**Reading:**

* M, Oct 17: Nash: pp. 155-165, Cogliano: pp. 155-180
* W, Oct 19: Nash: pp. 166- top of 173, Cogliano: pp. 199- middle of 206
* F, Oct 21: Review for midterm

**Week 8:** 1790s part 2: Conflicting Visions of a Republic, The Years of Republican Rule & the War of 1812

**Reading:**

* M, Oct 24: **\*\*Midterm Exam\*\***
* W, Oct 26: Nash: pp. 173-191, Cogliano: pp. 206-226
* F, Oct 28: Nash: pp. 190-199, Cogliano: pp. 227-253

**Week 9:** The Years of Republican Rule & the War of 1812 cont’d, The North & The Market Revolution: 1815-1840

**Reading:**

* M, Oct 31: TBA
* W, Nov 2: Nash: pp. 201-209
* F, Nov 4: Nash: pp. 209-225

**Week 10:** Social and Cultural Impacts of the Market Revolution in the North, The Very Different World of the Old South

**Reading:**

* M, Nov 7: Mihm, “A Nation of Counterfeiters” (on Sakai)
* W, Nov 9: Nash: pp. 226-234, *12 Years a Slave*: Chapters 1-4
* F, Nov 11: Nash: pp. 235-250, *12 Years a Slave*: Chapters 5-8

**Week 11:** The Political World of the Whigs and Democrats: 1819-1840, Reform, Manifest Destiny and the Changing Political Climate of 1831-1848 \***Heavier reading week**\*

**Reading:**

* M, Nov 14: Nash: pp. 252-264, *12 Years a Slave*: Chapters 9-12
* W, Nov 16: Nash: pp. 264-280, *12 Years a Slave*: Chapters 13-15
* F, Nov 18: Nash: pp. 281-304, *12 Years a Slave*: Chapters 16-18

**Week 12:** Discussion of *12 Years a Slave*, Crisis of the 1850s

**Reading:**

* M, Nov 21: *12 Years a Slave*: Chapters 19-end, Class Discussion of *12 Years a Slave* **\*Discussion points due in Sakai Forum by 8am\***
* W, Nov 23 (Friday schedule) **\*Quiz #2\*** Nash: pp. 306-top of 317
* F, Nov 25 (NO CLASS – THANKSGIVING BREAK)

**Week 13:** Crisis of 1850s cont’d, The Civil War part 1

**Reading:**

* M, Nov 28: Nash: pp. 317-322 (stop at 12.4.3)
* W, Nov 30: Nash: bottom of pp. 322-340
* F, Dec 2: TBA

**Week 14:** The Civil War part 2, Reconstruction Part 1

**Reading:**

* M, Dec 5: Nash: bottom of pp. 340-354
* W, Dec 7: TBA
* F, Dec 9: Nash pp. 355-362

**Week 15:** Reconstruction, cont’d

**Reading:**

* M, Dec 12: Nash: pp. 362-377
* W, Dec 14: Review

**Finals Week:** Final exam during scheduled period